Impacter Pathway

Companion To The Accessibility Playbook

Impacter Pathway Presents

The Accessibility Crosswalk

Every support in the Impacter Pathway player, and the name each state gives it.



CA California

TX Texas

NY New York

FL Florida

NC North Carolina

California, Texas, New York, Florida and North Carolina

impacterpathway.com

How To Read It

Each row is one support a student can switch on in the player. Read across to see what your state calls it, and the code to write in the plan.

1

Start With The Learning Need

Pages are grouped by how a student learns, such as Hears Differently or Thinks At Their Own Pace. Find the group that fits the student.

2

Find The Support

Each support has a plain name, and the kind of learner it helps in small print beneath it. The same names appear in the Impacter Pathway player.

3

Read Across To Your State

Every state cell shows the type of support, the state's own name for it and the code. Copy all three into the plan.

A Sample Row, Captions Under The Video

Support	CA	TX	NY	FL	NC
Captions Under The Video Deaf / Hard Of Hearing · SLD	DS Closed Captioning CA-DS-04	DS Spoken / Captioned Media TX-DS-11	AC Captioned Directions NY-TA-07	AC Captioning FL-AA-02	AC Captions NC-TA-14

1 The support, and who it helps.

2 The type: DS is a Designated Support, AC is an Accommodation, UT is a Universal Tool.

3 The state's name for it, and its crosswalk code.

Designated Support Or Accommodation

Each state sorts supports into types. The type decides who chooses the support and where it is written down. Every state cell in this crosswalk carries one of three labels.

DS

Designated Support

A support an educator or the team chooses for a student who needs it. It sits on top of what every student already has.

Example: Captions Under The Video in California and Texas.

AC

Accommodation

A change to how a student takes the assessment, written into the IEP or 504 plan so every adult knows about it.

Example: ASL Interpreter in California, New York, Florida and North Carolina.

UT

Universal Tool

A tool built in for every student, with no plan needed. Impacter Pathway keeps these on for everyone who wants them.

Example: Breaks Whenever Needed in California.

Codes are Impacter Pathway crosswalk codes: state, type and row number. Match them to your state department's current list when you write a plan.

The Full Matrix

All 14 supports, grouped by learning need. Headers repeat on every page.

Support	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Hears Differently Teams often mean: Deaf, hard of hearing					
Captions Under The Video Deaf / Hard Of Hearing · SLD	DS Closed Captioning CA-DS-04	DS Spoken / Captioned Media TX-DS-11	AC Captioned Directions NY-TA-07	AC Captioning FL-AA-02	AC Captions NC-TA-14
Full Transcript Deaf / Hard Of Hearing	DS Transcript CA-DS-05	DS Transcript TX-DS-12	AC Written Directions NY-TA-08	AC Written Script FL-AA-03	AC Written Prompt NC-TA-15
ASL Interpreter Deaf / Hard Of Hearing	AC ASL Videos CA-AC-01	AC Sign Language Interpretation TX-AC-03	AC Signed Directions NY-TA-02	AC Sign Language FL-AA-01	AC Signed Administration NC-TA-03
Sees Differently Teams often mean: Low vision, blind					
Bigger Text And Magnification Visual Impairment	UT Zoom CA-UT-15	DS Large Print / Magnify TX-DS-04	AC Large Type NY-TA-04	AC Large Print FL-AA-04	AC Large Print NC-TA-06
High Contrast And Color Tone Visual Impairment · Sensory	DS Color Contrast CA-DS-02	DS Color Overlay TX-DS-05	AC Color Overlay NY-TA-12	AC Color Contrast FL-AA-12	AC Color Overlay NC-TA-10

Support	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Text-To-Speech And Read Aloud SLD · Visual Impairment · ID	DS Text-To-Speech CA-DS-09	DS Text-To-Speech TX-DS-01	AC Tests Read NY-TA-11	AC Oral Presentation FL-AA-06	AC Read Aloud NC-TA-21
Communicates Without Speech Teams often mean: Non-verbal, minimally verbal, AAC users					
Picture Board (Symbol AAC) Speech-Language · Multiple Disabilities · ID	AC Alternate Response Options CA-AC-06	AC Complex AAC TX-AC-08	AC Alternate Response Mode NY-TA-09	AC AAC Device FL-AA-16	AC Assistive Technology NC-TA-17
Moves Differently Teams often mean: Physical and motor disabilities					
Eye Gaze And Switch Access Orthopedic · Multiple Disabilities	AC Alternate Response Options CA-AC-06	AC Switch / Eye Gaze TX-AC-09	AC Assistive Technology NY-TA-10	AC Assistive Technology FL-AA-17	AC Assistive Technology NC-TA-17
Scribe And Speech-To-Text Orthopedic · SLD (Dysgraphia)	AC Speech-To-Text / Scribe CA-AC-09	AC Speech-To-Text / Scribe TX-AC-05	AC Use Of Scribe NY-TA-06	AC Dictated Response FL-AA-07	AC Dictation To A Scribe NC-TA-19
Reads And Writes Differently Teams often mean: Dyslexia, dysgraphia, language disorders					
Readable Font Specific Learning Disability	UT Font Choice CA-UT-08	DS Supplemental Aids TX-DS-09	AC Modified Format NY-TA-13	AC Format Change FL-AA-13	AC Modified Format NC-TA-11

Support	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Thinks At Their Own Pace Teams often mean: Intellectual and cognitive disabilities					
Slower Prompt Pacing Intellectual Disability · Processing	UT Audio Pacing CA-UT-12	DS Extra Time / Pacing TX-DS-07	AC Extended Time NY-TA-01	AC Extended Time FL-AA-09	AC Scheduled Extended Time NC-TA-01
Needs Calm And Predictability Teams often mean: Autism, anxiety, emotional disabilities					
Breaks Whenever Needed Emotional Disability · Autism · OHI	UT Breaks CA-UT-02	DS Individual Breaks TX-DS-06	AC Breaks NY-TA-03	AC Frequent Breaks FL-AA-10	AC Multiple Testing Sessions NC-TA-02
Focuses In Short Bursts Teams often mean: ADHD, other health impairments, brain injury					
Spotlight Focus ADHD / OHI · Autism · TBI	DS Masking CA-DS-07	DS Minimize Distractions TX-DS-14	AC Special Location NY-TA-05	AC Masking FL-AA-15	AC Separate Room NC-TA-08
Learning English Too Teams often mean: English learners with disabilities					
Prompt In The Student's Language English Learners With Disabilities	DS Translations (Glossary / Audio) CA-DS-12	DS Spanish Version TX-DS-16	AC Translated Edition NY-EL-02	AC Heritage Language Glossary FL-EL-01	AC Word-To-Word Dictionary NC-EL-03

Learning Need

Hears Differently

Teams often mean: Deaf, hard of hearing

Large captions, the full transcript, an ASL interpreter, and visual cues for every sound.

3

supports turn on with one tap in the player

Support This Profile Turns On	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Captions Under The Video Deaf / Hard Of Hearing · SLD	DS Closed Captioning CA-DS-04	DS Spoken / Captioned Media TX-DS-11	AC Captioned Directions NY-TA-07	AC Captioning FL-AA-02	AC Captions NC-TA-14
Full Transcript Deaf / Hard Of Hearing	DS Transcript CA-DS-05	DS Transcript TX-DS-12	AC Written Directions NY-TA-08	AC Written Script FL-AA-03	AC Written Prompt NC-TA-15
ASL Interpreter Deaf / Hard Of Hearing	AC ASL Videos CA-AC-01	AC Sign Language Interpretation TX-AC-03	AC Signed Directions NY-TA-02	AC Sign Language FL-AA-01	AC Signed Administration NC-TA-03

Plan Language

In Impacter Pathway, the student uses captions under the video, full transcript and asl interpreter.

Turning It On In The Player

- **Captions Under The Video.** Captions turn on in Student Settings and stay on for every prompt.
- **Full Transcript.** Open Transcript beside the video or choose Transcript Instead Of Video.
- **ASL Interpreter.** Choose ASL Video in Student Settings; enlarge or move the window as needed.

Learning Need

Sees Differently

Teams often mean: Low vision, blind

The largest text, high contrast, and every word read aloud.

3

supports turn on with one tap in the player

Support This Profile Turns On	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Bigger Text And Magnification Visual Impairment	UT Zoom CA-UT-15	DS Large Print / Magnify TX-DS-04	AC Large Type NY-TA-04	AC Large Print FL-AA-04	AC Large Print NC-TA-06
High Contrast And Color Tone Visual Impairment · Sensory	DS Color Contrast CA-DS-02	DS Color Overlay TX-DS-05	AC Color Overlay NY-TA-12	AC Color Contrast FL-AA-12	AC Color Overlay NC-TA-10
Text-To-Speech And Read Aloud SLD · Visual Impairment · ID	DS Text-To-Speech CA-DS-09	DS Text-To-Speech TX-DS-01	AC Tests Read NY-TA-11	AC Oral Presentation FL-AA-06	AC Read Aloud NC-TA-21

Plan Language

In Impacter Pathway, the student uses bigger text and magnification, high contrast and color tone and text-to-speech and read aloud.

Turning It On In The Player

- **Bigger Text And Magnification.** Choose a Text Size step in Student Settings.
- **High Contrast And Color Tone.** Choose High Contrast under Color in Student Settings.
- **Text-To-Speech And Read Aloud.** Switch on Read Aloud in Student Settings and tap any text.

Learning Need

Communicates Without Speech

Teams often mean: Non-verbal, minimally verbal, AAC users

A picture board that speaks the sentence, eye gaze, or the student's own AAC device.

1

support turns on with one tap in the player

Support This Profile Turns On	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Picture Board (Symbol AAC) Speech-Language · Multiple Disabilities · ID	AC Alternate Response Options CA-AC-06	AC Complex AAC TX-AC-08	AC Alternate Response Mode NY-TA-09	AC AAC Device FL-AA-16	AC Assistive Technology NC-TA-17

Plan Language

In Impacter Pathway, the student uses picture board (symbol aac).

Turning It On In The Player

- **Picture Board (Symbol AAC).** Choose Picture Board; the speech-language pathologist sets tiles in the Support Profile.

Learning Need

Moves Differently

Teams often mean: Physical and motor disabilities

Eye gaze with dwell-to-select, one or two switches, a facilitator at the device.

1

support turns on with one tap in the player

Support This Profile Turns On	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Eye Gaze And Switch Access Orthopedic · Multiple Disabilities	AC Alternate Response Options CA-AC-06	AC Switch / Eye Gaze TX-AC-09	AC Assistive Technology NY-TA-10	AC Assistive Technology FL-AA-17	AC Assistive Technology NC-TA-17

Plan Language

In Impacter Pathway, the student uses eye gaze and switch access.

Turning It On In The Player

- **Eye Gaze And Switch Access.** Calibrate the eye tracker, then choose Eye Gaze under Access.

Learning Need

Reads And Writes Differently

Teams often mean: Dyslexia, dysgraphia, language disorders

A readable font, read-aloud, and talking instead of writing.

3

supports turn on with one tap in the player

Support This Profile Turns On	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Readable Font Specific Learning Disability	UT Font Choice CA-UT-08	DS Supplemental Aids TX-DS-09	AC Modified Format NY-TA-13	AC Format Change FL-AA-13	AC Modified Format NC-TA-11
Text-To-Speech And Read Aloud SLD · Visual Impairment · ID	DS Text-To-Speech CA-DS-09	DS Text-To-Speech TX-DS-01	AC Tests Read NY-TA-11	AC Oral Presentation FL-AA-06	AC Read Aloud NC-TA-21
Bigger Text And Magnification Visual Impairment	UT Zoom CA-UT-15	DS Large Print / Magnify TX-DS-04	AC Large Type NY-TA-04	AC Large Print FL-AA-04	AC Large Print NC-TA-06

Plan Language

In Impacter Pathway, the student uses readable font, text-to-speech and read aloud and bigger text and magnification.

Turning It On In The Player

- **Readable Font.** Choose Dyslexia-Friendly Font under Text in Student Settings.
- **Text-To-Speech And Read Aloud.** Switch on Read Aloud in Student Settings and tap any text.
- **Bigger Text And Magnification.** Choose a Text Size step in Student Settings.

Learning Need

Thinks At Their Own Pace

A slower prompt in short pieces, pictures beside words, and no clock.

4

supports turn on with one tap in the player

Support This Profile Turns On	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Slower Prompt Pacing Intellectual Disability · Processing	UT Audio Pacing CA-UT-12	DS Extra Time / Pacing TX-DS-07	AC Extended Time NY-TA-01	AC Extended Time FL-AA-09	AC Scheduled Extended Time NC-TA-01
Text-To-Speech And Read Aloud SLD · Visual Impairment · ID	DS Text-To-Speech CA-DS-09	DS Text-To-Speech TX-DS-01	AC Tests Read NY-TA-11	AC Oral Presentation FL-AA-06	AC Read Aloud NC-TA-21
Picture Board (Symbol AAC) Speech-Language · Multiple Disabilities · ID	AC Alternate Response Options CA-AC-06	AC Complex AAC TX-AC-08	AC Alternate Response Mode NY-TA-09	AC AAC Device FL-AA-16	AC Assistive Technology NC-TA-17

Also switched on, built in with no separate state name: **Chunked Prompt**

Plan Language

In Impacter Pathway, the student uses slower prompt pacing, text-to-speech and read aloud and picture board (symbol aac), with chunked prompt built in.

Turning It On In The Player

- **Slower Prompt Pacing.** Choose a Speed step under the video.
- **Text-To-Speech And Read Aloud.** Switch on Read Aloud in Student Settings and tap any text.
- **Picture Board (Symbol AAC).** Choose Picture Board; the speech-language pathologist sets tiles in the Support Profile.

Learning Need

Needs Calm And Predictability

Teams often mean: Autism, anxiety, emotional disabilities

A quiet screen, a visual schedule, a break button, and typing when talking feels like too much.

2

supports turn on with one tap in the player

Support This Profile Turns On	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Breaks Whenever Needed Emotional Disability · Autism · OHI	UT Breaks CA-UT-02	DS Individual Breaks TX-DS-06	AC Breaks NY-TA-03	AC Frequent Breaks FL-AA-10	AC Multiple Testing Sessions NC-TA-02

Also switched on, built in with no separate state name: **Visual Schedule**

Plan Language

In Impacter Pathway, the student uses breaks whenever needed, with visual schedule built in.

Turning It On In The Player

- **Breaks Whenever Needed.** Always on screen; the student presses it when needed.

Learning Need

Focuses In Short Bursts

Teams often mean: ADHD, other health impairments, brain injury

One thing on screen at a time, short steps, breaks whenever they're needed.

2

supports turn on with one tap in the player

Support This Profile Turns On	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Spotlight Focus ADHD / OHI · Autism · TBI	DS Masking CA-DS-07	DS Minimize Distractions TX-DS-14	AC Special Location NY-TA-05	AC Masking FL-AA-15	AC Separate Room NC-TA-08

Also switched on, built in with no separate state name: **Chunked Prompt**

Plan Language

In Impacter Pathway, the student uses spotlight focus, with chunked prompt built in.

Turning It On In The Player

- **Spotlight Focus.** Switch on Focus Mode in Student Settings.

Learning Need

Learning English Too

Teams often mean: English learners with disabilities

The prompt in Spanish, slower if they like, answered in any language.

1

support turns on with one tap in the player

Support This Profile Turns On	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Prompt In The Student's Language English Learners With Disabilities	DS Translations (Glossary / Audio) CA-DS-12	DS Spanish Version TX-DS-16	AC Translated Edition NY-EL-02	AC Heritage Language Glossary FL-EL-01	AC Word-To-Word Dictionary NC-EL-03

Plan Language

In Impacter Pathway, the student uses prompt in the student's language.

Turning It On In The Player

- **Prompt In The Student's Language.** Choose a language at the start; switch at any prompt.

Learning Need

Just Starting School

Teams often mean: TK-2, developmental delay

Picture choices first, then the question read aloud.

3

supports turn on with one tap in the player

Support This Profile Turns On	CA California	TX Texas	NY New York	FL Florida	NC North Carolina
Picture Board (Symbol AAC) Speech-Language · Multiple Disabilities · ID	AC Alternate Response Options CA-AC-06	AC Complex AAC TX-AC-08	AC Alternate Response Mode NY-TA-09	AC AAC Device FL-AA-16	AC Assistive Technology NC-TA-17
Text-To-Speech And Read Aloud SLD · Visual Impairment · ID	DS Text-To-Speech CA-DS-09	DS Text-To-Speech TX-DS-01	AC Tests Read NY-TA-11	AC Oral Presentation FL-AA-06	AC Read Aloud NC-TA-21
Bigger Text And Magnification Visual Impairment	UT Zoom CA-UT-15	DS Large Print / Magnify TX-DS-04	AC Large Type NY-TA-04	AC Large Print FL-AA-04	AC Large Print NC-TA-06

Plan Language

In Impacter Pathway, the student uses picture board (symbol aac), text-to-speech and read aloud and bigger text and magnification.

Turning It On In The Player

- **Picture Board (Symbol AAC).** Choose Picture Board; the speech-language pathologist sets tiles in the Support Profile.
- **Text-To-Speech And Read Aloud.** Switch on Read Aloud in Student Settings and tap any text.
- **Bigger Text And Magnification.** Choose a Text Size step in Student Settings.

How The Player Delivers Each Support

Every support in this crosswalk is a setting a student, a case manager or a family turns on in the Impacter Pathway player. Rachel asks the same question for everyone, and the way it arrives and the way the answer leaves is the student's own.

Support	Where It Lives In The Player	What The Student Sees
Captions Under The Video Hears Differently	Captions turn on in Student Settings and stay on for every prompt.	Shows every word Rachel says as captions, in the student's language.
Full Transcript Hears Differently	Open Transcript beside the video or choose Transcript Instead Of Video.	Gives the full prompt as text that works with screen readers, Braille displays and magnifiers.
ASL Interpreter Hears Differently	Choose ASL Video in Student Settings; enlarge or move the window as needed.	Delivers each prompt in American Sign Language by a signer.
Bigger Text And Magnification Sees Differently	Choose a Text Size step in Student Settings.	Enlarges all text in several steps while the layout reflows.
High Contrast And Color Tone Sees Differently	Choose High Contrast under Color in Student Settings.	Uses strong color pairings for low vision.
Text-To-Speech And Read Aloud Sees Differently	Switch on Read Aloud in Student Settings and tap any text.	Speaks any word, line or block of on-screen text when the student taps it.
Picture Board (Symbol AAC) Communicates Without Speech	Choose Picture Board; the speech-language pathologist sets tiles in the Support Profile.	Builds a sentence from AAC symbol tiles that the student taps.

How The Player Delivers, Continued

Support	Where It Lives In The Player	What The Student Sees
Eye Gaze And Switch Access Moves Differently	Calibrate the eye tracker, then choose Eye Gaze under Access.	Selects large tiles when the student's gaze rests on them.
Scribe And Speech-To-Text Moves Differently	The facilitator chooses Scribe Entry in Facilitator Mode.	Lets a facilitator record exactly what the student communicates and marks the answer as facilitated.
Readable Font Reads And Writes Differently	Choose Dyslexia-Friendly Font under Text in Student Settings.	Switches to a typeface designed for easier reading.
Slower Prompt Pacing Thinks At Their Own Pace	Choose a Speed step under the video.	Slows Rachel's voice and captions together while keeping a natural pitch.
Breaks Whenever Needed Needs Calm And Predictability	Always on screen; the student presses it when needed.	Pauses the prompt and offers a quiet moment.
Spotlight Focus Focuses In Short Bursts	Switch on Focus Mode in Student Settings.	Shows one thing on screen at a time.
Prompt In The Student's Language Learning English Too	Choose a language at the start; switch at any prompt.	Delivers every prompt in ten languages with matching captions. Rachel speaks English and Spanish herself, and the other eight have the question and captions translated.

Try Every Support
Switch each one on at access.impacterpathway.com

The Impacter Pathway Accessibility Playbook has the full guide for case managers.